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NDE DAY • WEDNESDAY, JULY 28, 2021

SCHEDULE  Younes Conference Center - Kearney, NE  Holiday Inn - Kearney, NE													
	Diamonds 4,5,9,10	Diamond 1				Diamond 7	Diamond 8	Loper North	Loper South			Stateroom D&E	Stateroom F
8:30-9:30	Keynote: Commissioner Matthew L. Blomstedt, Welcome from Board President Maureen Nickels												
	Using Student Data to Inform ESSER Plans Vargas, Carr	State of Nebraska CTE Kobza	Draft Approval, Accreditation, and Accountability Rule Update Dirksen	Information, Data, and Technology, Oh myl Three year Road Map to the Futurel Folkers	Content Area Standards & Instruction Updates Épiler	Cultivating Purposeful Purposeful Professional Learning for Educators of Culturally and Linguistically Diverse Students Mitchell- McCollough, Viesca, Olson	Educator Effectiveness: Utilizing Supporting Educator Effectiveness through Development (S.E.E.D.) to Grow Teachers Snyder, Downing, Gangwish, Conroy	invest in Our Future: Early Childhood Investment Opportunities Anson, Luebbe	The Four Most Dangerous Words Palmer	The Mysteries of Certification Revealed Waddle	NSCAS Innovation Heneger	Finding the Courage to Move Forward from Trauma into the Next School Year Timm	Nebraska's OER Commons Site, a Great FREE Opportunity Avey
	Putting our Money Where our Mouth is: Equity in ESSER Rhone, Olson, Carr, Vargas	CTSOs: Opportunities of a Lifetime! Greene, Jansen, Garrison, Stahr	The Draft Approval Rule, an Opportunity to Take a Deeper Dive Dirksen, Loseke		Revised ELA Standards and Differentiation for High Ability Learners Meadows, Payzant,	Supporting Mental Health in Schools Hartstock, Resendiz	Educator Effectiveness: Implementing Supporting Educator Effectiveness through Development (S.E.E.D.) to Grow Systems Snyder, Ricenbaw, Downing,	Revamping Perceptions: Content and Process Revisions for the Perceptual Survey Charf, Suh, O'Brien	Copying and Pasting is Not Enough for a Bullying Policy Torres, Palmer	A Truly Comprehensiv e Needs Assessment, Aligning NDE's Processes into One New and Improved Tool Carr, Vargas	NSCAS Growth Q&A Heneger	Students On The Movel Henry, Waife	Why the Canvas Consortium & Catalog Learning Network are An Amazing Opportunity for Your District! Avey
11:25-1:00 1:00-1:45	Choosing What's Right for Your Students: Selecting and Implementing Evidence-Based Strategies to Address "Learning Loss" Epler, Vargas, Carr, Rida, Folkers	Preview and Give Us Your Input on the New NDE School-Family- Community Engagement Framework Larson	Draft Accreditation Rule, Opportunities for Continuous Improvement Charf	Bridging the Digital Divide— Collecting and Mapping Student Home Internet Data Folkers	it All Starts with a Plan: Components and Considerations for HAL Programs Meadows	Meaningful Family Connections Made Easy Olson, Hubbell	Educator Effectiveness: Utilizing Supporting Educator Effectiveness through Development (S.E.E.D.) Rubrics as a Formative Assessment of Growth Snyder, Downing, Ricenbaw	ch The Total Financial Literacy Makeover: How to Leverage Financial Literacy Standards in K-12 McKiver, Janssen	Feeling Swamped with School TosksGet Help with the School Safety Academy Stemper	Legistative Update Halstead	Professional Learning Opportunities in 2021 and Formative Assessment Supports Network Clark, Waltinez- Wilkinson, Bhola	Your Opportunity to Learn Everything about GMS for Federal Programs! Wooster, Heusman, Russell	CIP/IIP/MISS- Alphabet Soup and More Rhone, Elmshaeuser, Wojcik
	Beyond HVACs: Elevating Districts' Transformational Investments Vargas, Carr, Rida	Intentional Family Engagement Strategies Larson, Limbach, Boren, Frerichs	Every Five Years, an Opportunity of a Lifetime Loseke, Wolverton	Bridging the Digital Divide – School Districts Arranging Internet to Students' Homes Folkers	2021 Revised College and Career Ready Standards for English Language Arts Payzant	Maximizing Your ESSER Funding to Build Social Emotional Learning Supports Coffey, Peters, Hartstock, Huner, Resendiz	Educator Effectiveness Within Continuous Improvement: The Integration of Supporting Educator Effectiveness through Development (S.E.E.D.) and District Growth Snyder, Charf	cak To tally Tabular! Social Studies and the Nebraska Instructional Materials Collaborative McKiver	Surviving with a Little Help from Your Friends: Psychological First Aid, How Schools and ESUs Collaborate to Build Safety Systems Carlson		NSCAS Update 2021-22 Heneger	\$1000 Question: Required Documents for Federal Programs. Answer: What are Time and Efforts? Wooster, Goeschel, Heusman	Dotting the I's, Crossing the I's and Meeting Kids' Needs Emshaeuser, Rhone
2:40-2:50 2:50-3:35	ESSER Budget Roadmap Heusman, Utemark, Wooster,	NSCAS ACT State Testing for Spring 2022 Heneger, Owens	School Finance Update Wilson, Lyons	What You Need to Know about Data Privacy and Security: It's Phishing Season Folkers	Foundations of Reading: Nebraska's Revised College and Career Ready Standards for ELA Payzant, Bills	Addressing the Whole Child to Enhance Student Learning and Achievement Coffey, Hartstock, Peters, Resendiz		un	ADVISER Dashboard User Group Hefley	a Lifetime	NSCAS Science: Building a Coherent System of Curriculum, Instruction, and Assessment True, Webb	Using ESSER III To Grow and Enhance Sustainable Afferschool and Summer Programs Cole, Handa	How to be a \$igDisPRO! Emshaeuser, Rhone